

WHEN TO GET HELP FOR THE CHILDREN

Check off the behaviors that apply:

Day Three

Day Four

Day Five

Deployment and reunions affect children differently, and some may do better with professional help. If teachers or other concerned adults say they're worried about your child or if your child shows any of the following signs of stress, consider speaking with a healthcare professional.

Anger, irritability, temper tantrums, biting, hitting, kicking, or other aggressive behavior			Inability to cope, expressions of feeling overwhelmed		
☐ Uncontrolled crying			Refusal to attend school or participate in activities		
☐ Behavior that is out of character			☐ Extreme worry or anxiety		
☐ Withdra	wal from peop	le	☐ Frequent nightmares, sleep problems		
☐ Depress	ion or persiste	nt sadness	Use of alcohol, drugs, or sex to escape		
☐ Attention problems, hyperactivity			Little energy for, or interest in, anything		
☐ Unusual difficulty with schoolwork			☐ Increased physical complaints		
Keep a log for five days of any behavior that especially concerns you.					
	Time of Day	What Happened	What You Did	How Your Child Reacted	
Day One					
Day Two					

Are there other	times, days, or events that were noteworthy?
Are there certain	n times or places that trigger this behavior?
Ask other peoplethey've seen.	e close to your child if they've observed similar conduct. Write down what

Show the log and these additional comments to a professional or use them for reference.



Photos of Military Personnel Courtesy of U.S. Army